

CURRICULUM POLICY

Version 4.0

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Next Full Committee Review Due: Spring 2020

Reviewer: S. White

Governor Link: Chair Learning Committee

Curriculum Policy

East Barnet School, Chestnut Grove, East Barnet, EN4 8PU

Statement of Principle

At East Barnet School, we aim to give students a broad, balanced, inclusive and relevant curriculum for the 21st century. We will encourage, help and develop students to become life-long, independent learners, whose emotional health and wellbeing, along with their academic and intellectual potential, will flourish. We will provide an environment and opportunities to equip students with the skills and knowledge that allow them to make positive choices and positive contributions to society.

Requirements

1. The school should provide equality of opportunity through:
 - a. access to an appropriate curriculum for all;
 - b. differentiation within the curriculum to meet the needs of students across the whole ability range.
2. The curriculum for all students should be broad, balanced and coherent, while allowing an appropriate level of choice.
3. All staff share the responsibility of promoting Literacy, Numeracy and other academic and social skills across the subjects of the curriculum.
4. All staff share the responsibility of promoting students' spiritual, moral, social and cultural development which includes that active promotion of East Barnet values
5. The curriculum should promote understanding of UK diversity
6. The curriculum should meet statutory requirements for Entitlement Areas, Religious Education and Work Related Learning at KS4.
7. The school will ensure every student's entitlement to:
 - a. a programme of Personal, Social, Health and Economic Education, including Sex and Relationship education and drugs education;
 - b. a programme of Careers Education and impartial careers guidance throughout the school (refer to the EBS Careers Education and Guidance Policy);
 - c. tutorial support to help students in their learning.
8. Students with Additional Educational Needs are entitled to appropriate curriculum support in line with the London Borough of Barnet criteria. This also applies to Gifted and Talented students. (Refer to AEN / Gifted and Talented sections within the school's Inclusion Policy).
9. Where appropriate, Suitable vocational courses will be offered at KS4 and KS5.
10. The curriculum should constantly evolve in line with National Developments and the school Development plan.
11. All examination courses must be approved by the appropriate Deputy Headteacher.

A. KEY STAGE 3

1. At Key Stage 3 the school will meet statutory requirements to deliver:
 - a. The National Curriculum;

- b. A programme of Religious Education based on the Barnet Agreed Syllabus.
2. Every student will have the **opportunity** to study Drama and ICT/Computing.
3. Students who have demonstrated an aptitude in their study of MFL will be given the opportunity to study a second modern language.
4. All students in years 7 & 8 will follow an Enhancement / Enrichment / Extension programme.

B. KEY STAGE 4

1. At Key Stage 4 the school will meet statutory requirements by ensuring that every student follows a core curriculum consisting of English, Mathematics, Science, Religious Education, PHSEE (including Citizenship and careers guidance).
2. Within the English course **every** student will study English Literature.
3. Within the Science course students will study either Core & Additional science or 3 separate sciences, based on faculty criteria and teacher recommendation.
4. All students will be **required** to study a Technology subject in line with our commitment to STEM
5. To ensure breadth and balance in the curriculum and to meet the requirements of the e-bacc, students will normally be required to study a Modern Foreign Language and either History or Geography unless there are exceptional reasons agreed by the Deputy Headteacher.
6. Students will be given an opportunity to choose from a list of additional subjects.
7. In **exceptional circumstances**, and only where appropriate to the needs of an individual student, the school may negotiate with students and parents a programme of a reduced number of GCSE courses, possibly together with a combination of college courses and work experience.
8. Those students following such an alternative programme should continue to study **Maths and English** and they will be supported in their programme by **Learning Mentors**.

C. POST-16

1. The post-16 curriculum will provide opportunities for students to gain appropriate qualifications and experience which enable them to progress into higher/further education; training, apprenticeships and the workplace; and prepare them for adult life in general.
2. All students will be offered appropriate Careers Education and Guidance.
3. Where possible, students will follow a curriculum supplemented by an Enhancement programme, Tutorial support, Leadership opportunities and extra-curricular activities.
4. In Year 12:
 - a. Students who have not gained grade C or above in Maths and English Language will be **required** to continue studying these subjects and to re-sit GCSE Maths and English or equivalent
 - b. **Appropriately qualified** students will be given the opportunity to study towards three or four A-level subjects during year 12;
 - c. In **exceptional** circumstances, appropriately qualified students will be given the opportunity to study towards five A-level subjects, subject to approval by the appropriate Deputy Headteacher

- d. In **exceptional** circumstances, students will be permitted to study towards **only** two A-level subjects, subject to approval by the appropriate Deputy Headteacher.
- e. In subjects where it is appropriate and agreed by the Deputy Headteacher, students will be entered for AS examinations in the May/ June exam series in year 12.
- f. **Appropriately qualified** students will be given the opportunity to follow an appropriate level 2 vocational course **either at school** or in collaboration with another FE institution.

5. In Year 13:

- a. Appropriately qualified students who have been successful in their year 12 course will be permitted to continue the study of their chosen A-level subjects in year 13.
- b. It is expected that students will generally continue to study 3 subjects in year 13.
- c. In exceptional circumstances, students will be permitted to continue with 2, 4 or more A-level subjects, if approved by the Deputy Headteacher.
- d. Students who have not made adequate progress in their year 12 courses **may not be permitted** to continue in year 13 but will be offered appropriate support and advice in planning their future career path.