

HOME-SCHOOL AGREEMENT

Version 3.0

Review by Chairs Committee:	September 2016
Adopted by Governing Body:	11 June 2012
Next Full Review Due:	Autumn 2019

Reviewer:	J Foley
Governor Link:	Chair of Governors

HOME-SCHOOL AGREEMENT

East Barnet School, Chestnut Grove, East Barnet, EN4 8PU

A. Statement of Principle

This home-school agreement is a statement explaining:

1. The school's aims and values
2. The school's responsibilities towards its students who are of compulsory school age
3. The responsibility of each student's parents
4. What the school expects of its students.

B. Purpose of the Home-School Agreement:

1. Home-school agreements can raise standards and contribute to school effectiveness by providing a framework for partnerships between parents, pupils and teachers.
2. The processes involved in introducing and reviewing the agreement will clarify what the school is trying to achieve. The agreement will set out the role of the school, parents and pupils.
3. The partnership promoted by an agreement should result in:
 - a. Better home-school communication (for example, on issues such as pupil progress, information on what pupils will be taught, homework, and domestic concerns that may affect the pupils' ability to learn effectively)
 - b. Parents and teachers working together on issues of concern (for example, aspirations, expectations, behaviour, bullying and drug education)
 - c. Parents supporting and helping their children's learning at home more effectively
 - d. The identification of issues that need to be addressed through the School Development Plans

C. Actions:

1. The governing body must have regard to the Secretary of State's guidance in carrying out their responsibilities relating to home-school agreements, entitled 'Home-School Agreements: Guidance for Schools'.
2. All reasonable steps should be taken to ensure that all registered parents and guardians of pupils of compulsory school age sign the parental declaration when each of their children joins the school, to indicate that they understand and accept the contents of the agreement. However, the governing body is not required to seek the signature of a parent where they consider that there are special circumstances relating to the parent or pupil in question that would make it inappropriate to do so.
3. Parents should also explain the agreement to their children and ask them to sign the form.
4. This policy together with the Agreement (see Appendix I) is to be reviewed every three years in partnership with all stakeholders.

East Barnet School aspires to:

Encourage the '*I want to learn*' culture amongst all its students, so that they may fulfil their individual potential in education and develop into responsible adults who make a positive contribution to society.

AIMS

1. To generate an enthusiasm for learning amongst the students, so that they willingly seek to gain knowledge and understanding about the world around them.
2. To provide students with the guidance, information and resources necessary to help them learn.
3. To teach students the skills necessary to effective and efficient learning.
4. To provide students with a positive learning environment.
5. To develop a sense of pride amongst the students, so that they always aim to achieve the highest possible standards of work in all subjects.
6. To foster personal qualities, skills and self-confidence necessary for success in their chosen career and personal life.
7. To develop amongst all students a sense of respect for themselves, other individuals, their own and other communities, and their environment.

EBS believes that these aims are more likely to be achieved if there is a partnership between the school, the students and the parents based on mutual trust, respect and understanding.

As a beginning, the school is asking you to commit to this agreement, so that all concerned may be clear about our mutual aims and expectations now and in the future.

June 2012

EAST BARNET SCHOOL

We undertake to:

1. provide, as far as possible, a secure and welcoming environment;
2. care for each student's safety and happiness;
3. deliver the National Curriculum and provide a broad and balanced education which aims to meet the individual needs of each student;
4. ensure that homework is set, marked and monitored;
5. report regularly to parents/guardians to provide opportunities to discuss students' progress;
6. to support parents/guardians through the period of their child's transition from primary to secondary school;
7. contact parents/guardians if there are any concerns about attendance, punctuality, behaviour or progress;
8. respond sensitively, promptly and appropriately to any concern or complaint raised by a parent/guardian or student;

9. provide information and guidance about careers and higher education.

THE PARENT(S) / GUARDIAN(S)

I/We undertake to:

1. support the aims and promote the ethos of the school;
2. ensure that my/our child attends school punctually and with minimum absence;
3. ensure that my/our child is properly dressed in correct school uniform;
4. ensure that my/our child completes all homework set to the best of his/her ability and in reasonable working conditions;
5. attend Parents' Evenings and meetings about my/our child's progress;
6. not take my/our child out of school during term time without the explicit permission of the Headteacher;
7. advise the school of any concerns or problems which might affect my/our child's progress;
8. work constructively and cooperatively with the school to resolve any concerns about attendance, punctuality, behaviour or work;
9. reimburse the school for any wilful damage caused to the fabric of the building and school property by my/our child.

THE STUDENT

I undertake to:

1. attend school punctually and with minimum absence;
2. bring necessary books and equipment (including pens and pencils) to all lessons;
3. complete classwork and homework as well as I can;
4. ask teachers for help when I have problems with my work;
5. behave responsibly at all times;
6. observe the school rules;
7. wear my school uniform and be tidy in appearance;
8. be polite and respectful to others;
9. conduct myself at all times in such a way as to enhance the school's reputation within the community.

Signed by:

School _____

Parents/Carers _____

Student _____

Date _____