



## CAG Process Document Subject: A Level History

The table below identifies the evidence selected by each Head of Department/ Faculty to determine the Centre Assessed Grades (CAGs) for students studying the course. The document also includes the methodology explaining how the evidence used was calculated to reach the final CAGs.

Data	Conditions for Completion	Course Coverage	Grading
<b>Primary Evidence Data Set 1</b> Timed Essays	Two 45-minute assessments completed in class under high control, timed conditions. No notes or plans were permitted.	USA Britain	Marked against Edexcel mark scheme.  Grading using 2019 Edexcel grade boundaries.  Highest marks used and adjusted to add a mark for each question as the question was known.
<b>Primary Evidence Data Set 2</b> Mock Exam (3 essays)	2-hour 15-minute examination with 3 questions. Timed release and return. Grades adjusted for late return. Completed at home.	South Africa Britain USA	2020 Edexcel grade boundaries used.
<b>Secondary Evidence 1</b> End of Year 12 Mock exam	Completed remotely. Timed release and return.	South Africa	Grading using Edexcel mark scheme and indicative content.
<b>Secondary Evidence 2 - 4</b>	Essays completed at home in low control.	USA including Reagan Britain	Grading using Edexcel mark scheme and indicative content.
<b>Mini Assessment 1 &amp; 2</b>	Both papers completed in formal examination setting. High control. Externally invigilated.	USA Britain	2019 Edexcel grade boundaries were used.

	Any student completing at a later date due to absence completed an edited version of the paper.		
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### **Final CAGs – The Methodology**

Students completed a total of 5 essays that were used as primary evidence - two timed essays set in class (Primary Data set 1) and 3 essays as part of the Year 13 mock (Primary data set 2). All essays were marked out of 20. The total was placed against grade boundaries to give an initial (April) CAG.

A final score out of 100 was calculated including the mini assessments and primary evidence (equally weighted) and a grade awarded against the grade boundaries which were created by adding together the Edexcel boundaries used for each essay.

The final CAG was awarded as the best grade of the initial (April) CAG and the combined data result in line with a no detriment policy.

Where students have work missing a best fit approach has been taken using the complete results and scaling them up to the mark out of 100.

Where students were missing significant primary evidence, secondary evidence has been used.