



CAG Process Document Subject: A Level Spanish

The table below identifies the evidence selected by each Head of Department/ Faculty to determine the Centre Assessed Grades (CAGs) for students studying the course. The document also includes the methodology explaining how the evidence used was calculated to reach the final CAGs.

Data	Conditions for Completion	Course Coverage	Grading
Primary Evidence 1 Mock Exams	<p><u>Paper 1:</u> Listening, reading and writing. Timed release and return, grades adjusted for late return Completed at home.</p> <p><u>Paper 2:</u> Teacher prepared titles based on previous exam questions. Time release and adjusted for late return.</p>	Full A Level paper (2019)	Published 2019 grade boundaries used as a guide.
Primary Evidence 2 In class assessment	Completed in class. High control.	Essay titles selected by teacher from previous years. Full A Level course coverage.	Essays marked and moderated. Converted to a UMS score
Primary Evidence 3 Speaking Exam	Speaking exam completed via Teams during lockdown.	Full speaking exam (stimulus cards and IRP)	Marks converted to UMS. The UMS for the 3 papers combined to produce an overall score. Grading set using prior attainment of cohorts to create an appropriate (improving) grade distribution.
Secondary Evidence 1	As 2019 Exam	Full Paper 1	Official mark scheme applied and grade boundaries.
Mini Assessment 1	Completed in formal examination setting.	Listening and Writing (including translation	Grading set using prior attainment of cohorts to

	High control. Externally invigilated.	from English to Spanish). All A Level topics.	create an appropriate (improving) grade distribution.
Mini assessment 2	Completed in formal examination setting. High control. Externally invigilated.	Reading including translation from Spanish to English. All A Level topics.	Grading set using prior attainment of cohorts to create an appropriate (improving) grade distribution. Results of mini-assessments were combined with Primary 2 & 3 to produce an overall UMS mark.

Final CAGs – The Methodology

Primary evidence 1-3 were combined to produce an overall UMS score. Grade boundaries were set using official boundaries as a guide to produce the initial (April) CAGs.

Mini-assessments confirmed these results and showed that the initial (April) CAGs were accurate. No grades were lowered in line with a no detriment policy.

All students were present for all assessed elements of the course.