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CAG Process Document Subject: GCSE PE

The table below identifies the evidence selected by each Head of Department/ Faculty to determine the Centre Assessed Grades (CAGs) for students studying the course. The document also includes the methodology explaining how the evidence used was calculated to reach the final CAGs.

Data	Conditions for Completion	Course Coverage	Grading
Primary Evidence 1 NEA	Partial coverage assessed using video evidence or onsite teaching assessment using an adapted practical criterion.	1 sport used plus written coursework totalling 30%	For assessment of sport: OCR grading was modified to reflect Covid restraints on the individual sports For written coursework: The full OCR grading was applied as the assessment conditions were not affected by Covid.
Primary Evidence 2 -5 Exam papers	Completed in class, high control. Questions unseen due to restricted access.	2 x Physical factors affecting performance exam papers 2 x Socio cultural issues and sports psychology exam papers.	Total assessment time same as a full GCSE. Grading set using prior attainment of cohorts to create an appropriate (improving) grade distribution.
Mini Assessment 1 and 2	2 Papers, completed in high control in hall. Externally invigilated. Any student completing either assessment at a later date due to absence completed an edited version of the paper.	Coverage approximately 44% of a full GCSE.	Grading set using prior attainment of cohorts. Paper has a maximum grade of an 8 due to limited coverage.

Final CAGs – The Methodology

Primary data 1 was added to primary data 2 and averaged to get an Initial (April) CAG. All other factors were considered such as special consideration to ensure no students were disadvantaged.

Where the performance in the mini assessments was better than the initial CAG data, students were moved up accordingly to suit the adjusted grade boundaries.

Where students underperformed in the mini assessments compared to prior assessments, the results were ignored in line with a no detriment policy.